



Sample Package

Grade 8

Do you often find that educational content just doesn't seem to "fit" your needs?

Schoolio is a program that is truly flexible and able to meet the needs of each unique student.

We believe there is no "one size fits all" when it comes to education!

Homeschooling educators can count on us to be:

☆ Truly customizable:

- 🚀 Mix-and-match grade levels to meet your student where they are!
- 🚀 Mix-and-match topics to create a year of interest-based learning!
- 🚀 Set your own pace. Add as many or as few units in each subject area as you like!

☆ Straightforward and easy to use:

- 🚀 Open-and-go with very little prep. You're ready to begin on Day 1!
- 🚀 All subject areas are available: Math, Language Arts, Science and Social Studies, as well as elective subjects like Health, The Arts, and even Sports!

☆ Covers the fundamentals and allows time for exploration.

- 🚀 You can relax knowing that our program will lay a solid foundation for academic success while allowing your student to explore their passions!

☆ Covers topics for a modern world.

- 🚀 We believe the next generation needs more than the school system is currently offering, that's why our library includes topics like:

🚀 Financial Literacy

🚀 Social Emotional Learning

🚀 Coding



Liane Sabatino

I wish there was more material like this. I recently discovered Schoolio. I have been homeschooling 2 neuro diverse children for years and it has been such a struggle. I love this curriculum.

4h Like Reply

3



amanda.girvin.smith My husband and I started using Schoolio this year for our son (grade 2) and it was so simple to follow and stay on track. We are ahead of schedule so we have been able to fill in some of his days with crafts or outdoor activities. This program is worth the money, it tells you how to explain each lesson to your child so there is no guess work. ❤️

11h Reply



Social Studies

The Technology Revolution

Grade 7-8

SCHOOLIO SOCIAL STUDIES: TECHNOLOGY REVOLUTION

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Lesson 5 – Social Media and Content Creation

Discussion:

✎ Today we will be talking about an element of technology that has taken the world by storm over the past 15-20 years: social media.

✎ What is social media?

- ✓ Social media is a computer-based technology that allows users to share information, thoughts, and ideas through virtual networks.
- ✓ It provides people with quick and easy access to other people's personal information, photos, videos, and documents.



✎ What is content creation?

- ✓ Content is anything that social media users put out for their network/community to see.
- ✓ The process of content creation involves identifying what sorts of content your audience wants to see, and creating photos, videos, or documents that will engage them.

✎ As social media has become such a large part of our daily lives, there are now jobs that are focused on creating social media content.

- ✓ A Content Creator is any person who develops content for a social media platform.



- A Content Creator for a business may also be called a Social Media Marketer. They create a marketing strategy for the company they work for that is focused on product promotion and brand awareness through social media.
- Social media is a great, and often free, way of getting the word out about a product, a business, or an event.

- Social Media Marketers are usually in charge of figuring out what sorts of messages to put out, choosing the right graphics/images, and ensuring that the content is reaching the target audience.
- ✓ There are also Content Creators who don't work for individual companies. They usually create content in a niche area and amass a fan base interested in their topic.
 - You may know Content Creators who produce content about certain video games, a sport you enjoy, unbox fun items, or create funny videos with their pets.
- ✓ These Content Creators with a large fan base are called "Influencers".
 - Influencers aren't usually employees of a particular company, but they use their platform to earn a living all the same.
 - Influencers can make money from sponsorships. This is when companies will pay the influencers to endorse their product in some way- review it, use it on camera, etc.
 - Influencers can make money from advertising dollars. This is when a company pays to show an ad before or mid-way through the influencer's content.
 - Sometimes, influencers will start their own brands or create "swag" (products like t-shirts, hats, phone cases, etc.), and rely on their fan base to become their customers.
 - Some social media platforms will also pay users with large followings, to encourage them to continue putting out content. In some cases, this depends on the success of their content (for example, how many views it gets).

A Brief History of Social Media

- ✎ Throughout the 80s and 90s, online communication services such as CompuServe, America Online, and Prodigy allowed users to communicate digitally by email, have live chats, and engage in bulletin board messaging.
- ✎ In 1997, a social media site called Six Degrees came out, which allowed users to create a "web of contacts."

- ✎ Later, sites like Friendster and MySpace came onto the scene, but both platforms were eclipsed when Facebook was released in 2011.
- ✎ Facebook was initially launched in 2004 by a Harvard student named Mark Zuckerberg.
 - ✓ It started as a social site where college students could connect, but since then, it has become the largest used social media site in the world.
- ✎ Facebook paved the way for many other social media sites, and now there are numerous platforms where people can connect.
 - ✓ Each popular platform is a little different than any other, which means that people often use multiple forms of social media, rather than sticking to one site.
 - ✓ Let's learn a bit about the most popular social media sites today.

Current Social Media Platforms

- ✎ Facebook:
 - ✓ Facebook allows users to set up profiles where they share information about themselves, like photos and important milestones. They can respond to the content that others post by leaving comments or reactions.
 - ✓ In 2021, Facebook has 2.9 billion active users.
- ✎ Twitter:
 - ✓ Twitter is a platform where users communicate in short posts that are called "tweets." Tweets have a character limit, which ensures that all posts are brief (no more than 280 characters).
 - ✓ The purpose of twitter is to allow people to freely share thoughts and opinions.
 - ✓ In 2021, Twitter had 206 million people who used the platform each day.
- ✎ LinkedIn:
 - ✓ LinkedIn is one of the earliest social media platforms that is still popular today. Its purpose is to allow professionals to connect with one another, to expand their network and be more successful.

- ✓ LinkedIn has nearly 740 million members.

Instagram:

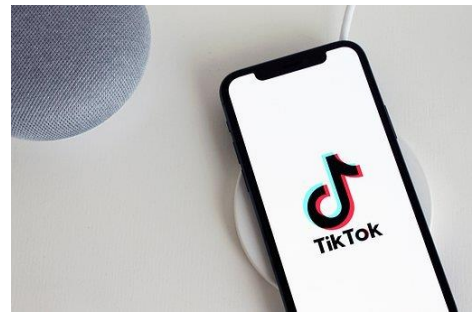
- ✓ Instagram is a photo and video sharing service. Users post photos and videos, which get added to their individual profile feed. Other users interact with this content by liking or commenting on the posts.
- ✓ In 2019, there were about 815 million people who used Instagram at least monthly. Experts expect this number to reach 1.2 billion by 2023.

Snapchat:

- ✓ Snapchat is a messaging application where users can talk directly to one another by sending images and videos. They can also post “stories” for all their contacts to see.
- ✓ In 2021, there was about 428 million monthly users.

TikTok:

- ✓ TikTok is a short video sharing app, where users make creative 15 second videos.
- ✓ Although it was only launched in 2016, it now has over 1 billion users.



YouTube:

- ✓ YouTube is a video sharing website. Users can post videos, subscribe to other channels, and interact with videos by liking or commenting.
- ✓ Fun Fact: YouTube is the second most used search engine next to Google!
- ✓ Currently, YouTube has more than 2 billion active users.

Practice Work: Case Study – The Instagram Scandal

Case Study – The Instagram Scandal



In 2021, a whistleblower from Facebook, named Frances Haugen, released data from an internal study that Facebook conducted. Facebook, which is now called Meta, owns the Instagram social media platform, and the study showed that Instagram has harmful effects on a large proportion of users, particularly teenaged girls.

The topic of social media and body image has been of interest for many years, and the study demonstrated that Instagram use worsens body image issues and increases rates of anxiety and depression. The data even showed that a percentage of users who reported suicidal thoughts traced them back to Instagram, this was 13% in the UK and 6% in the US.

Despite having this knowledge, the company did not issue a warning to the community, instead the company has frequently downplayed the apps negative impacts.

It is likely that the company did not want to deter a large portion of the population from using Instagram. Instagram brings in billions of dollars each year – in 2020, Instagram’s annual revenue was \$24 billion. If parents and teens were made aware of the negative impacts of using Instagram, it is likely that many people would stop using the app or decrease their use.

While teens do not make up the largest portion of Instagram users (most users are between 18 and 34), approximately 8.5% are teens, and 78% of teens (aged 15 to 17) in the United States used Instagram in 2018.

Many people are outraged that Facebook did not release the findings of the study, and felt it demonstrated that the company prioritizes profit over people’s well-being and safety. Mark Zuckerberg, the owner of Meta (Facebook), has stated that this is simply not true.

If you would like to read more about this story, follow the links below.



Questions:

1. Why do you think Meta wanted to hide the research from the public? What did they stand to lose if it was released?

2. Do you think Meta's actions were ethical? Explain why or why not.

3. What could Facebook/Instagram do to mitigate the negative effects of social media on the younger generation?

4. Have you ever felt negative impacts of social media? If so, describe your experience.

5. Brainstorm some ways that you can protect yourself from the effects of social media.





Science

Cells

Grade 7-8

SCHOOLIO SCIENCE: CELLS

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Lesson 2 – Organelles Part 1

Discussion:

- ✎ Cells contain tiny structures that help them perform the necessary functions to survive!
 - ✓ These structures are called organelles.
- ✎ Over the next few lessons, we will be learning about the different organelles and their role in the cell!

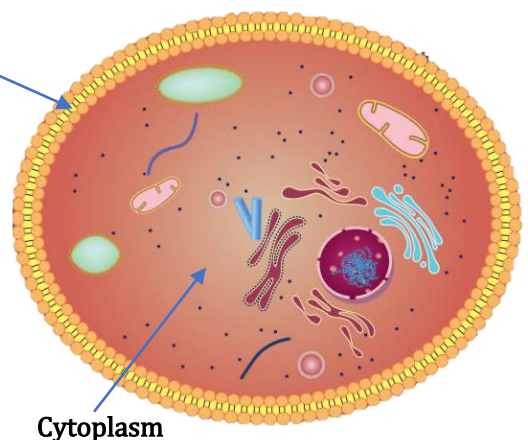
The Cell Membrane

- ✎ The cell membrane, also known as the plasma membrane, is a biological membrane that separates the inside of the cell from the outside environment.
 - ✓ It is a double layer of lipids that surrounds every cell.
 - ✓ It functions as a barrier, and only lets certain things pass through it.
 - ✓ It provides protection, and helps to maintain a stable environment within the cell.
 - ✓ The plasma membrane has proteins on it, which allows it to interact and communicate with other cells.

Cytoplasm

- ✎ The cytoplasm is the gooey liquid that fills the inside of the cell and gives it shape.
 - ✓ Cytoplasm is made of water, salt, and proteins.
 - ✓ The cytoplasm holds all the other organelles in place and protects them.

Cell Membrane



Cytoplasm

Activity: The Cell Membrane and Mitochondria

The Cell Membrane and Mitochondria

Fill in the table using your knowledge of organelles.

Organelle	Function in the Cell	Physical Characteristics	Sketch
The Cell Membrane			
Cytoplasm			

1. What do you think would happen to a cell if the cell membrane let everything pass through it?

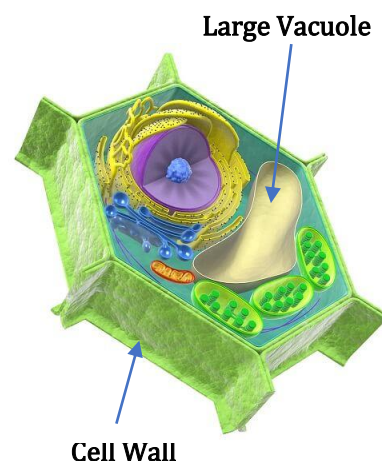
Lesson 6 – Animal vs. Plant Cells

Discussion:

- ✎ We learned last lesson that vacuoles are much larger in plant cells than they are in animal cells.
- ✎ Another key difference between plants and animals is that plant cells have two additional organelles: The Cell Wall and the Chloroplast.

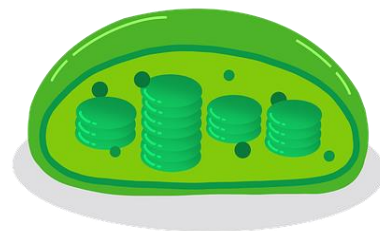
The Cell Wall

- ✎ The cell wall provides structure to plant cells.
 - ✓ It is located just outside the cell membrane.
 - ✓ It acts similarly to the cell membrane, as it protects unwanted substances from entering the cell.
 - ✓ It can be rigid, which helps the cell maintain its shape.



The Chloroplast

- ✎ Chloroplasts make food for the plant!
 - ✓ Chloroplasts contain chlorophyll, which captures the sun's energy and converts it into food.
 - This is why plants are “producers,” because they can make their own food using sunlight.
 - Chlorophyll is what gives plants their green color.
 - ✓ Some cells can have one chloroplast, while others can have over a hundred!



Activity: Cell Wall and Chloroplast

Cell Wall and Chloroplast

Fill in the table using your knowledge of organelles.

Organelle	Function in the Cell	Physical Characteristics	Sketch
Cell Wall			
Chloroplast			

1. What are the main differences between plant and animal cells?



Mathematics

**Financial
Literacy**

Grade 8

SCHOOLIO MATH: FINANCIAL LITERACY

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Lesson 3 – Financial Planning

Discussion:

- ✎ **Financial Planning** is essential to having a healthy financial future. Just like we learn and then practice our skills in sports, art, music, and academics, we also need to learn and practice our financial planning and management skills to maintain good financial strength.
- ✎ Are you a person who saves their money, or spends it all really soon after receiving it? Are you a person who likes to lend money to friends, donate to charities, or give a lot of gifts? There's no right or wrong way to be but knowing yourself is a good start to understanding what your struggles and strengths will be as you head into adulthood and begin (or have probably already started!) managing your own money.
- ✎ Financial Goals can include:
 - ✓ Earning: A goal to increase earnings to meet a certain marker.
 - ✓ Saving: A goal to not spend more than you need to until a particular mark is met.
 - ✓ Investing: A goal to purchase an item that will make you more money down the road.
 - ✓ Donating: A goal of giving a certain amount to a charity or another person or organization that is important to you.
- ✎ Financial goals can be:
 - ✓ Immediate: You plan to reach the goal within a few months.
 - ✓ Short-term: You plan to reach the goal within a few years.
 - ✓ Long-term: You plan to reach the goal more than a few years from now. These are often larger financial goals, like purchasing a large item (like a home) or saving a large sum for retirement.
 - ✓ It's important to match the size of the goal to the time frame you have available, in order to have realistic expectations, and eventual success. It's also important to plan far enough in advance to be able to meet your goals!

✎ There are many considerations to take into account when you make a financial goal. The larger the amount of money needed to meet the goal, and the longer the time period, the more there is to consider.

- ✓ **Income/Earnings:** This is the money you bring in. Right now, that may be an allowance, or small jobs like cutting grass, shoveling driveways, etc. You might also receive income from non-work sources, like birthday gifts.
- ✓ **Expenses:** This is the money that goes out for your needs and wants. Expenses can vary widely from person to person depending on their situation, location, lifestyle, and more.
- ✓ **Taxes:** These are fees levied by the government. The government uses the taxes collected from the citizens to pay for services they provide, from small things like snow removal, road work, and park maintenance to large things like health care, education, and police/military.

✎ **Income/Earnings:**

- ✓ **Gross vs Net:**
 - Gross income refers to the total amount you earn, either in payment for work, income from investments, or other sources. Think of gross income as the grand big total you earned.
 - Net income refers to the actual amount you “bring home” after all taxes and other deductions are removed from the earnings. Think of net income as the amount you caught in your net and get to keep.
 - Remembering the difference between gross and net income is really important when financial planning, as tax plays a major role in all our financial lives.
 - If you are saving for a large item, and it costs \$299, you know that you need to save more than \$299 in order to afford it, because you know that you will have tax added to that item at check out, even though it isn’t listed on the price.
 - Similarly, if you are calculating your earnings, if you earn \$20 per hour, you need to know that you will not be receiving into your bank account \$20 x the hours you worked. You’ll be receiving

less than that because taxes will be taken off before the money gets to you. This is the difference between gross income and net income.

Expenses:

✓ Needs vs. Wants:

- In previous years you've learned about needs vs. wants.
 - We know that a "need" is essential for survival, like housing, food, clothing, heat, electricity, etc.
 - We know that a "want" is something that we desire, but we don't *need* it to survive. These are our extras, like cable tv, cell phones, and internet.
- Sometimes a "need" includes a "want".
 - We *need* to eat food. We may *want* to eat out, but eating out isn't essential for survival, only eating is.
 - We *need* clothing to keep us safe and warm. We may *want* a particular fashion or brand name, but fashionable and/or designer clothes aren't essential for survival, only wearing clothing is.

Taxes:

- The amount of taxes and other deductions taken off your income will depend on several factors. The amount of your income tax is generally determined by the amount of money you make: the more you make, the more you pay. It's not just a percentage though, there are "tax brackets" which mean certain ranges of income pay different percentages.
 - For example, in America, the Federal Income tax payments are sorted into 10 tax rates. The more money you make in a year, the higher the percentage of tax that you will need to pay.
 - By varying the percentages, we try to maintain a balance where those who earn more, pay more, as they can better afford to contribute more to the societal fund.

- Other deductions can include things such as:
 - Government-funded retirement savings (called Social Security in the US) that come off your pay and contribute to the government's fund to be paid back out to you monthly after you retire.
 - Employment/disability insurance, again paid to the government, allows you to collect a small amount of money to help support you if you lose your job or acquire an illness or disability that prevents you from being able to work.
 - Union dues, if you are a member in a union at your work, are not paid to the government, but to an organization of employees who use the money to support activities like lobbying for better employee contracts, strike support, and other activities that are meant to help you as an employee.
 - Professional organization fees are fees levied by some organizations to provide you accreditation for a professional capacity you have.
 - Vacation pay is often a fee collected by your employer and held in a fund, so that when you take a vacation you continue to be paid even though you aren't at work.

Practice Work: Create a Financial Goal and Plan

Create a Financial Goal and Plan

Set a financial goal for yourself. Create an in-depth plan showing how you will achieve the goal based on your current earnings, expenses, and time frame.

My Financial Goal is to: Earn Save Invest Donate

Circle One

\$ _____

by

Date

This goal is: Immediate Short-term Long-term

Circle One

My Income/Earnings:

Turn all your earnings into monthly amounts. (For example, if something is paid weekly, multiply it by 4 to get the monthly amount. If something is paid yearly, divide it by 12 to get the monthly amount.)

Source of Income/Earnings:	Amount:	Frequency: (Yearly, Monthly, Weekly, One Time, etc):
	\$	
	\$	
	\$	
	\$	

My Expenses:

Things I Spend Money On:	Amount:	Frequency:	Need or Want?
	\$		
	\$		
	\$		
	\$		

1. Look at your numbers and make an informed decision about your goal.

a. Is my goal attainable in the time frame I have planned? _____

b. Can I increase my earnings in any way? How?

c. Can I decrease my expenses in any way? How?

d. If my goal is not achievable in the desired time frame, what is a realistic time frame to hope to attain the goal?

2. Imagine you were working towards a large goal, and it was essential that you hit the goal by a very specific time. For example, saving a large sum of money for training or education the year after you graduate from high school.

a. Why is it important to make a Financial Goal and Plan well in advance of your goal date?

b. What would be the potential consequences of failing to meet your goal date?

c. What would be your financial options if you could see you were not going to make your goal date?



Language

Unit 5

Level 8

Schoolio Language

Level 8 - Unit 5

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Unit Overview

Writing Units	
Week 1:	Formal Letter Writing Lesson 1 & 2 + Creative Writing Prompt
Week 2:	Formal Letter Writing Lesson 3 & 4 + Creative Writing Prompt
Week 3:	Speech Writing Lesson 1 & 2 + Creative Writing Prompt
Week 4:	Speech Writing Lesson 3 & 4 + Creative Writing Prompt
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Week 4:	Omitting “If” in Conditional Clauses Lesson 1 & 2
Reading Comprehension/Literary Analysis	
Week 1:	Reading Material Assignment + 3 work/activities
Week 2:	Reading Material Assignment + 3 work/activities
Week 3:	Reading Material Assignment + 3 work/activities
Week 4:	Reading Material Assignment + 3 work/activities



Week 1



What It Is:

- A **formal letter** is written for business or professional purposes with a specific objective in mind.
- Formal letters use clear, formal language.
- Formal Letters should be typed and follow a specific format.

Parts and Skills:

A formal letter has the following parts (all left side justified):

- The **Header**:
 - The **Sender's Address**—The street address, city, and zip or postal code at the top of the letter one line above the date.
 - The **Date**— when the letter was written.
 - The **Inside Address**—the recipient's address one line below the date.
 - The **Salutation**—Name and preferred title of the person in the inside address followed by a colon (Dear Mr. Smith:/ Dear Ms. Smith:/ Dear Dr. Smith:/ Dear Taylor Smith:). If you absolutely cannot find a name, "To Whom it May Concern" is the appropriate salutation.
- The **Body**— Single space and left justify each paragraph. Leave a blank line between each paragraph. Keep the letter short and concise.
- The **Closing**—End the letter. Capitalize the first word and end with a comma. (Thank you,/ Sincerely,/ Yours respectfully,)
- The **Signature**- The writer signs their name. Leave 4 spaces below the closing for the signature. Type your name and title below.

The Assignment:

Write a letter to an employer requesting a job.

Brainstorm Ideas:

- Find a job you're interested in.
- Research the job qualifications.
- Find out who is in charge of hiring.

Activity: Find a job and contact information for your job

Sender's Address

Date

Recipient's Address

Salutation

Examples: *Dear / To Whom it May Concern:*

Body

Closing

Examples: *Sincerely, / Regards, / Best,*

Signature

Your Signature

Job:

Qualifications:

Name:

Address:

Novel Study - Reading 1.0

Throughout this unit, the student will be reading a dystopian novel that focuses on courage, freedom versus oppression, materialism, friendship, and family.

Schoolio Recommendation

The Hunger Games – Suzanne Collins

Week 1:

Ch. 1-7

Week 2:

Ch. 8-14

Week 3:

Ch. 15-21

Week 4:

Ch. 22-27



Pre-Reading:

Look at your book.

1. What do you expect the book to be about? _____

2. What makes you think that? _____

3. Who is the author of your book? _____

4. Have you read anything else by this author? If so, what might that tell you about this book?

5. When was this book written? (Look inside the front cover for the publication date). What hints might the age of the book give you about what to expect in the story?

6. Is this book fiction or non-fiction? _____

7. Read the synopsis on the back cover. Make some predictions about what you might learn/feel/think/experience while reading this book.

The Hunger Games, Ch. 1-7

Please read the assigned chapters over the course of a week and complete the following three Discussion & Reflection pages as you go, or when you've finished.

If you'd like to jot down some thoughts or doodle as you read or listen, there is space below to do so.

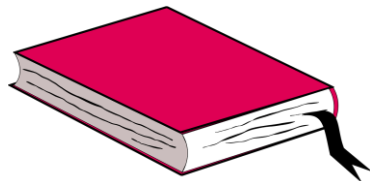
[illegible]

Activity: Discussion & Reflection page.

1. Identify the main characters in the story and briefly describe them:

2. Choose a character from the story. Would you like to have that character as a friend?
Why or why not?

3. Who is the narrator of this story? Is it written in the first or third person?



What It Is:

- **Direct and Indirect Speech** are the two options we have that allow us to tell what someone else says.

Uses and Examples:

- **Direct speech** uses a person's exact words in quotation marks and is offset with a comma.
 - Direct speech uses a reporting clause or signal phrase like "said" or "asked".
 - Direct speech can display the emotion of a scene or emphasize a particular point.

Khalid exclaimed, "Stop following me!"
"What are you going to do?" Jana asked.

- **Indirect speech** tells what someone else said or wrote without using that person's exact words.
 - Indirect speech is also called indirect discourse or reported speech.
 - Indirect speech can help move a story along by summarizing points and simplifying drawn-out discussions.

Khalid told them to stop following him.
Jana asked what I was going to do.

Activity: Direct vs Indirect Speech

Direct vs Indirect Speech

1. Determine whether the following sentences use direct or indirect speech.

A. He told me to ask you about dinner.

B. "Let's go to the park!" Stella exclaimed.

C. She suggested that we get dinner at the cafe down the street.

D. My friend asked to borrow my fishing gear.

E. "Excuse me," she said, "but are you using that chair?"

Tell all about...

A skill you are good at.



☆ How Is the Schoolio Programming Created? ☆

We believe the purpose of education is to empower learners to be a part of their own learning process.



We believe education should not be *delivered*, it should be *provided*, and that students should be allowed access to materials that uniquely interest them in order to develop a lifelong love of learning.



We believe education should not be confined to traditional academic subjects but should be expanded to include all aspects of a learner's life and future. Students need to learn *how to learn* and how to *persevere* when learning things that are difficult as these skills far outweigh the rote memorization of facts.



☆ Schoolio Teacher-Writers ☆

Our curriculum designers are a diverse mix of American and Canadian certified teachers, parents, homeschoolers, or homeschool grads! We strive every day to create quality content your student will love!

We hope this sample package answered all your questions!

If it didn't, please don't hesitate to reach out contact@schoolio.com



Thank you for checking us out!

**Enjoy an additional
25% off!**

Use code:
SMP25
at checkout

Shop Now!

The banner features a vibrant blue and purple gradient background. On the left, a white rocket with a red antenna and a small red light is flying. On the right, a purple alien with large eyes and a blue antenna is standing next to a large, blue, cylindrical telescope or observatory. Several orange and red planets are scattered in the background.